



Gobierno de Canarias,
Consejería de Educación,
Universidades, Cultura y Deportes



IES CAIRASCO DE FIGUEROA

MATERIA: INGLES
DEPARTAMENTO: INGLES
PROFESORADO QUE LA IMPARTE:
Elena Socorro, Félix Delgado, Dyanne
de Ruiter, Sonia García, Gemma Afonso



3º ESO



MUY IMPORTANTE
LEER ESTE DOCUMENTO DETENIDAMENTE

Estimados alumnos/as:

En primer lugar, el profesorado del departamento de inglés espera que tanto ustedes como sus familiares y amigos continúen bien.

A pesar de la suspensión de la actividad lectiva no presencial, todo el profesorado de este departamento continuará



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trabajando telemáticamente, centrándose **en el refuerzo y la profundización de los aprendizajes ya trabajados en el aula**, siguiendo instrucciones de la Consejería de Educación, Universidades, Cultura y Deportes del Gobierno de Canarias. Nos enfrentamos a una situación nueva y desconocida, tanto para ustedes como para nosotros. Por tanto, durante estas semanas, el profesorado de este departamento, además de preparar y corregir tareas, ha estado coordinándose y formándose en el uso de diferentes herramientas de comunicación.

Confiamos en que todo vuelva a la normalidad lo antes posible y les animamos a seguir trabajando desde casa. Como en ocasiones anteriores se les pide que lean detenidamente el documento. Todo el alumnado de 3º tendrá que hacer las tareas comunes y tendrá que enviárselas a su profesor/a. Para ello, disponen del correo de cada uno de nosotros en la última página.

2. INSTRUCCIONES

1.- Todo el alumnado de este nivel tendrá que hacer unas tareas comunes y deberá enviárselas a su profesor/a, **siguiendo las instrucciones.**

2.- Deberán identificarse correctamente, poniendo en **ASUNTO** el grupo y el nombre del alumno/a.

3.- Deberán **ajustarse a las fechas de entrega.**

4.- Deberán **guardar una copia de todas las tareas enviadas al profesorado y de las correcciones recibidas.**

5.- Tendrán que realizar la **tarea en un documento Word,**



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preferentemente, o a mano siempre que tengan la manera de escanear el documento para poder enviarlo al profesorado.

6.- Deberán enviar todas las **tareas**, propuestas en este documento, **en un mismo correo**.

En primer lugar se adjuntan las soluciones a la tarea anterior, o sea la que ya hicieron esta semana. Puedes revisarlas y corregirlas.

Vocabulary Check.

Look for these words in a dictionary if you don't know them:

Me neither: yo tampoco.

favorite: favorito/a.

crazy about: loco por.

different flavor: sabor diferente.

dip,: sumergir, mojar.

amazing: asombroso

recommend: recomendar.

sweet: dulce.

spicy: picante.

sour and salty: agrio y salado

Diner: cena, comedor.

Listening Comprehension.

Watch the following YouTube video and answer the questions below.

Copy them

and their respective answers, and send them to your teacher for evaluation.

Copy and paste the following link to watch the video:

YouTube Link: <https://youtu.be/lg23ljZ-eK8>



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1. Where are they?
They are in a restaurant
2. Does Johnny often eat fast food?
No, he doesn't. He sometimes has a burger for lunch.
3. What does Johnny usually eat?
He usually eats a salad.
4. How often does Shelley eat fast food?
She rarely eats fast food.
5. What do they have in common?
They both like the same restaurant, Skippy's diner.
6. What does Shelley like to eat at Skippy's?
She likes their fried chicken sandwich.
7. What does Johnny like to eat at Skippy's?
He loves the sweet and spicy chicken wrap.
8. What do they have that Johnny likes?
They have many different sauces for dipping the fries.
9. What flavors do they have?
They have sweet, spicy, sour and salty.
10. What side does Shelley usually get when she goes there?
She usually gets a salad.

Listening Practice.

Watch the video and fill in the missing words and then write them in a list numbered from (1) to (7) and send them to your teacher for evaluation.



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Shelley: So, do you often eat fast food?

Johnny: No, not at all.

I sometimes have a burger for lunch, but I usually eat a salad. And you?

Shelley: (1) Me neither. I rarely eat fast food.

I go to Skippy's Diner about 2 times a month. I really love that place!

Johnny: Ah. Skippy's! Me too!

What is your (2) favourite thing there?

Shelley: I'm (3) crazy about their fried chicken sandwich.

It's so delicious!

Johnny: Oh, that is a great sandwich!

Shelley: How about you?

Johnny: I really love the (4) sweet and spicy chicken wrap.

Shelley: Mmmmm.... Yes, that is soooo tasty!

Johnny: They have many different sauces for (5) dipping your fries too. So many great flavours Sweet, spicy, sour and salty. They are so (6) tasty!

Shelley: I usually get a salad. I will try them next time!

Johnny: I (7) recommend it!



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Las tareas del siguiente documento deberán ser entregadas **hasta el viernes 5 de Junio (inclusive)**. Estas tareas serán evaluables, por lo que les pedimos que las realicen teniendo en cuenta la importancia que tienen.

Pre-reading tasks:

- 1.Which sports do you practise?
- 2.Have you ever practised surfing?
- 3.How do you think surfing originated?

THE HISTORY OF SURFING

Surfing, the sport of riding breaking waves on a surfboard, originated in prehistoric times in the South Seas. The sea was the most important force in the lives of the people of Hawaii and the other islands of the Pacific Ocean. It had strong religious and social connotations. From the 15th century onwards, surfing was important because it showed that one could “master” the sea. There were many competitions and challenges to the death between rival chiefs.

The British captain James Cook was one of the first foreigners to see surfing when he went to Hawaii in 1778. He was very impressed by this



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spectacular sport and Europeans were fascinated by the stories the sailors brought home. The reaction of the first missionaries to Hawaii, however, was quite different. They did not approve of surfing and actually banned it in 1821. But, despite the efforts of the missionaries, the Hawaiian people never abandoned the sport. Important people made elaborate boards of solid wood; young boys surfed on banana trunks.

In 1920 a famous Hawaiian swimmer called Duke Kahanamoku started the first surfing club in Waikiki.. He gave surfing demonstrations all round the USA and in Australia - on a solid wood board that weighed 60 kilos! He was universally loved and admired. When he died in 1968, the sport was popular all over the world.

The International Surfing Federation was founded in 1962 in Peru and world championships have been held since then in North America, Peru, Hawaii, South Africa and Australia.

Today surfing has become a way of life. It has its music, its clothes, its hi-tech equipment, its new champions. The original Hawaiian surfers would be surprised at the modern clothes and equipment but one thing has not changed: the magic of the perfect wave.

1. Comprehension check:

Answer these questions:

- Where did surfing originate?
- How was surfing used by rival chiefs?
- How did the first missionaries react to surfing?



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d.How did surfing become popular in countries like Australia and America?

2. Vocabulary:

Which sports are the following words related to?

a.court.

b.course.

c.track.

d.field.

e.pool.

Writing:

Did you practise any sport during the lockdown period?.How often did you practise it? Did you practise it alone or with somebody else?

Why do you like that sport? Write about 80 words.

Seguidamente se recuerdan los profesores encargados y los e-mails de cada uno:

GRUPO: PROFESOR/A CORREO

3° A Gemma geade27@hotmail.com

3° B Elena Socorro elenaenglishteachercairasco@gmail.com



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